

Welcome
To
Pre-K Focus Group!



Ms. Andrea



Welcome to our Pre-K Focus Group! I am excited to work with the children who will be going to kindergarten next fall. Hopefully this packet will give you a general idea of what will occur when we meet. Our plan is to gather two days a week on Monday and Thursday. Our general meeting time will be from 9-11 on these days; however, the time and day may vary depending on scheduling needs. Due to the large number of children in this group (16 this year!), we have divided the group into two sections. Each section will work with both Sylvia and I separately while learning about similar curriculum concepts.

We have outlined a curriculum that will additionally prepare your children for the next adventure into Kindergarten. In accordance with Bright Horizon's philosophy, each week's lesson will be planned based on the group's needs and interests. The curriculum listed on the next page gives a tentative plan for the upcoming weeks. Each week we will spotlight one or two lowercase letters and an additional concept. I have left time at the end for review of concepts that needed additional time throughout.

I am going to try to share as much of what we do with you! In addition to sending work home most days, if your child misses a day, I try to send work home to practice. These do not need to return to school, but can be a great way for you to see what your child can do. I also encourage you to discuss any concepts and letters at home as a way to add to what we do during our group time. Often I will send home articles and information about these topics as we go.

Since Focus group is collaboration between the two preschool classrooms, we have a separate email address designated for the Focus Group. All emails will come from PreKFocus@gmail.com. I try to send emails as often as I can and hope to have Sylvia helping with this task this year!

I am eager to be working with this group! Each child has already shown progress and enthusiasm for what we are learning! I can't wait to see what the rest of the year will bring.

Andrea and Sylvia



Pre-K Focus Group Curriculum

Week	Letter/ Concept
1.	Introduction to Pre-K focus group
2.	Name Writing and recognition
3.	c, o, Lowercase vs. uppercase letters
4.	v, w, Numbers 1-10
5.	s, t, Numbers 1-10 review
6.	u, x, Shapes and Geometric shapes
7.	z, review previous letters, shape review
8.	a, d, Rhyming (Dog), Size differentiating
9.	g, Rhyming (Cat), Patterning
10.	l, k, Patterning review
11.	y, Rhyming (Bug), Sequencing
12.	j, i, One to One Correspondence
13.	p, Counting to 100, Sight word "a"
14.	r, h, Estimation and Graphing
15.	n, m, Estimation and Graphing review
16.	b, e, Measurement
17.	f, q, Weight
18.	Phone number, Address, Sight Word "I"
19.	Money Concepts, Sight Word "the"
20.	Time, Sight Word "and"
21.	Basic Addition
22.	Basic Addition Review, Sight Word "at"
23.	Basic Subtraction
24.	Basic Subtraction Review, Sight Word "in"
25.	
26.	
27.	Prepare for Preschool Graduation



Social and Emotional Development



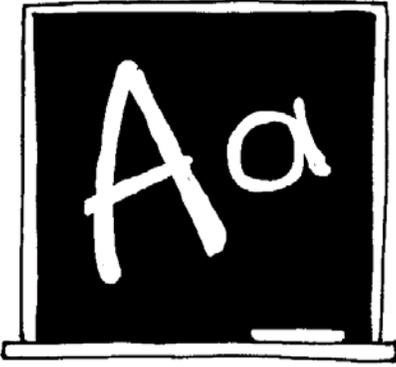
Getting ready for Kindergarten is more than alphabet and math concepts. Social and emotional skills are also a large part of what we do in Focus group.

At this age emotions and feelings are intense, confusing and sometimes hard to understand. During Focus group our goal is to help children learn to understand how their feelings can be managed and adjusted to fit the situation. It is the perfect time to foster these ideas and build on the concept.

At the beginning, each child will start our time together by circling how they are feeling on a “Feelings Chart”. After each child has had time to discuss how he/she is feeling we will begin our lessons.

As time progresses and the children are more comfortable expressing their emotions we will discontinue the use of the feelings chart and simply discuss our feelings before beginning our work. It is important for the children to first learn how to express the emotions with the feelings charts, and then use words to communicate those same feelings.

This activity not only helps promote the emotional well being of the children, it also allows us the opportunity to talk through any emotions that may get in the way of productive work. It also benefits me by providing information on what behaviors to expect! If many children say they are feeling silly, we may have to do activities to get our “sillies” out!



Why not alphabetical order?

We teach the letters in a ways that helps children to write the letters with ease. Since capital letters are the main focus of the preschool group, the lower case letters are a focal point for the

Pre-K Focus group. Each week we will learn to form a new lowercase letter and review the capital form. I also ask the children to begin trying to write their names with capital and lowercase letters.

The order in which we will learn the letters is as follows:

c, o, s, v, w, t, u, x, z

~ These letters are similar in shape to the Capital letter forms and are often easier to learn.

a, d, g

~ These letters have a “magic c” shape which will be covered prior to these letters.

l, k, y, j, i

~ These letters use simple straight or curved lines to create the letter

p, r, n, m, h, b

~ These letters are “divers.” They dive down, come back up and swim over.

e, f, q

~ These letters have unique forms and will be taught last since they are the hardest to learn.